Avera vCNE Acute Care Series - LEAN Thinking: Tactical Application for Nursing Staff in the Acute Setting

Enduring Material

** An e-learning course available on the Avera portal **

Program Goal

The vCNE Series is specially designed to update nurses working in acute care settings on hot topics, evidence based practice and Avera's current strategic initiatives. LEAN processes have improved work flow, outcomes, and processes all over Avera. This session will highlight a few tactical takeaways that individual contributors can apply in their own roles and also discuss as teams.

Objectives

- 1 Recognize the need to incorporate new knowledge of changes in practice into their daily care models.
- 2 Articulate what LEAN Six Sigma is, and how it relates to their role in direct patient care.
- 3 Define at least one LEAN tool and understand how it can impact efficiency and workflow.
- 4 Understand how to apply LEAN thinking to their unique role, and to that of the roles within the healthcare team.

Outcome

80% of nurses will pass a posttest to show knowledge of LEAN processes and how LEAN thinking can benefit efficiency and improve workflow, with a score of 80% or greater.

Target Audience

Professions – Nurse - RN, Nurse - Nurse Practitioner, Nurse -LPN/LVN

Completion Requirements

- View the video
- Complete the post-test
- Complete the evaluation

Accreditation & Credit Designation

Nurses (NCPD)

Avera is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. A total of **1.00** contact hours can be received upon completion of this education activity. Attendance at the entire educational activity is required to receive contact hours.

Additional Information

Feedback person for this educational activity is: averacontinuingeducation@avera.org Enduring material available from 1/18/2022 to 12/20/2022

This course content was reviewed on 1/10/2022

Disclosure Policy

Due to the regulations required for CE credits all conflict of interest that persons in a position to control or influence the education must be fully disclosed to participants. In observance of this requirement we are providing the following disclosure information: all relevant financial relationships disclosed below have been mitigated.

Name of individual	Individual's role in activity	Name of commercial interest/Nature of relationship
Kelly Boyd, MSN, RN	Committee Planning Member	Non-Clinical Exception
Vonda Reed, A.S. Accounting, Education Consultant	Committee Planning Member	Non-Clinical Exception
Amy Skoglund, RN, Nurse	Content Expert - Committee Member, Nurse Planner	Non-Clinical Exception
Nancy Kinder, BS	Faculty	Non-Clinical Exception
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